

#### 2022-2023 THOMAS E. WEIGHTMAN MIDDLE SCHOOL



#### **Our Mission Statement:**

Thomas E. Weightman Middle School (TEWMS) will offer a nurturing and safe environment that provides an academic focus, values diversity, and challenges all students to achieve their full potential with the support of their home, staff, university, and community partnerships.

#### The Wildcat ROAR

**Respect-** Treat others, their beliefs, and belongings with kindness and fairness.

Ownership- Be proud when you have done well and take responsibility for when you have not.

**Academics-** Focus on the educational process and allow others to do the same.

Readiness- Always be prepared for class, school, and life!

#### STUDENT INCENTIVE PROGRAM

All students will have the opportunity to earn PBIS points for showing positive academic and social behaviors that support our ROAR expectations. Earning points will allow students to purchase items from our PBIS store and participate in various activities and privileges on campus. These privileges will include:

- Outside seating at lunch
- Random incentives (i.e., candy, ice cream, hot chocolate, etc.)
- Participation in incentive activities
- Participation in end of semester incentive day
- Participation in TEAM sponsored incentives

Students can view their earned points thru the PBIS app that is accessed thru myPascoConnect.

#### **ACTIVITIES AND ATHLETICS**

Activities and athletics are scheduled throughout the school year both during school hours and after school, and students are encouraged to participate. Students who are active in school often do better in their classwork and enjoy school more. To participate in athletics, students must maintain a 2.0 grade point average and have passed five out of six subjects the previous quarter.

TEWMS students participate in the Pasco County Middle School Athletic Conference in the following sports: Football, Volleyball, Cheerleading, Basketball Soccer and Track.

Each student must have a current FHSAA physical and have required waivers signed to participate in athletics. The physical is valid for 365 calendar days from the date of evaluation by a physician. Each student must pay an annual, athletic participation fee of \$50.00 before they may take part in any interscholastic sports program. There is no try out fee. Once a student is selected for a team, they have 3 days to pay fees. Please be aware that the participation fee does not guarantee playing time, only the opportunity to be on the team if selected. All forms can be downloaded and printed from our school's website – under the "Athletics" link.

In addition to the basic curriculum, students can participate in the following activities to enhance their growth:

#### **Academic Activities**

National Junior Honor Society	Science Fair
Odyssey of the Mind	TEDx Competition
National History Day Competition	CTE Competitions
Opportunity Hall	Study Hall: Binder Organization & Academic Goal Setting
	*Study Hall: Interventions for Mastery of Essential Standards

<sup>\*</sup>Priority Days during study hall is a time when teachers assign students to their classrooms for additional instructional time. During this time teachers will work with small groups of students on essential standards. Students are required to attend any priority day appointments that are made by the teacher. Priority days will take place every Tuesdays and Thursdays, with different subject areas assigned each scheduled day.

#### **Extra and Co-Curricular Activities**

Band Performances & Competitions	Morning News Crew	Student Council: W.A.V.E.
Future Farmers of America	Athletic Teams	Special Olympics
Talent Show	Theater Performances	

#### **End of Year Activities**

TEWMS students wanting to participate in the End-of-Year (EOY) activities are expected to always display a high level of well-mannered behavior. In order to participate, academic and behavioral expectations have been established.

Any student who incurs the following academic or behavioral infractions during the current school year will NOT be eligible to participate:

- more than two on-campus referrals or more than two bus referrals
- a level two or level three referral in the fourth quarter
- failing more than one core subject course up to the first semester of the school year, in which the course has not been recovered by the
  week prior to the event
- danger of failing more than one core content subject for second semester of current year; A grade check will take place one week prior to the event and final determination will be made on the Monday before the event.

These infractions are cumulative for the school year.

If a student loses the EOY activity in the first, second, or third quarter, points may be earned to regain participation in the EOY activities. A total of 200 points must be earned by the end of Quarter 3 (March 10). Points must be documented by student and signed off by a supervising teacher/adult if earning points through participation or volunteering. Student must meet with their grade level administrator to turn in points and verify eligibility at least one week prior to event. Ways to earn points are as follows:

- <u>Attendance</u>: If you miss two days or less per quarter during the first, second, third and fourth quarters, you will earn 25 points for each quarter. (100 points total).
- Participation: If you participate in a committee, student council, or attend Opportunity Hall and/or Academic Lunch for at least a 9-week period, you will earn 25 points. (Maximum of three can be counted toward points 75 points total).
- <u>Volunteer</u>: For volunteering at Special Olympics, PTSA events, sporting events, or community events, you will earn 20 points. (Maximum of four events can be counted toward points 80 points total).

#### Rules of Dress and Appearance

Please see Pasco County Schools District pages (Code of Student Conduct) for a full explanation of the dress code policy. In addition, please see page 8 for our school specific dress code policy and consequences for all students who are out of compliance.

#### **Rules for Behavior**

There is never any need to resort to violence when dealing with others. Problems must be reported <u>immediately</u> to any adult staff member for help. Fighting, bullying, intimidating, threatening, or harassing will not be tolerated. Students who engage in such acts will be given consequences and legal authorities will be notified when appropriate. In order to provide a safe environment for all students, horseplay will not be tolerated. Students who engage in this type of behavior will receive consequences based on the school's discipline plan. Students who speak profanely, obscenely, or abusively to staff members will receive consequences according to the district behavioral matrix. Students in possession of tobacco products or tobacco-like products are subject to disciplinary school consequences as well as the involvement of our School Resource Officer.

The faculty and staff have focused on encouraging positive behaviors and have developed a plan of interventions when the behavioral expectations are not met. Specific expectations and methods of modifying behavior will be reviewed with students in a team setting. Students who wish to report what they view as a safety issue are welcome to fill out an "Incident Report" at the back office; they will be contacted by a representative of the administration in regard to their written statements.

#### Rules for Bus Behavior

Please see Pasco County Schools District's pages for full explanation of rules and consequences governing bus behavior. In addition to District's Bus Behavior, students must adhere to the following rules at Thomas E. Weightman Middle School:

Students are to ride only their assigned bus and are to board or leave the bus only at their regularly assigned bus stop. Permission to ride buses other than one's assigned vehicle will be granted only in cases of serious family emergency (NOT for prearranged supervision situations, social functions, parent convenience or school projects), and then only if a <u>parent has made contact</u> with the Assistant Principal's office prior to 12:00 noon of the same day. School is dismissed at 2:40 p.m. and students who ride a bus must report to the bus loading area promptly. Students who are not bus riders are not permitted in the bus loading area.

**Note**: Students who are suspended off their regular bus will not be able to participate in field trips that fall within that suspension period if they require them to be transported on a Pasco County School Board bus.

#### DISCIPLINE PLAN

The teachers and staff of Thomas E. Weightman Middle School have the highest expectations for all students and have adopted the following general guidelines\* for dealing with those who become disruptive to the educational process:

Warning Conference with Counselor and/or Administration

Contact with Parent/Guardian Before and/or After School Detention

Discipline Letter On-Team Suspension
Loss of Privileges Alternative to Suspension
Lunch Detention In-School Suspension
Work Details Out-of-School Suspension

<sup>\*</sup>Please note that some or all of these consequences may be assigned but not necessarily in the order listed above.

#### ATTENDANCE

We encourage each student to attend school each day. Students who are absent will be marked "unexcused" (U) until the parent/guardian notifies the school in writing within 3 days and justifies the absence. School District policies excuse student absences for personal illness, major illness or death in the immediate family, religious holidays and trips that are prearranged.

If a student has been absent, parents must report the student's absence with our online form, which can be found at: <a href="http://tewms.pasco.k12.fl.us/?page\_id=2673">http://tewms.pasco.k12.fl.us/?page\_id=2673</a>. This needs to be done within three (3) days for the absence to be excused. Any signed medical forms must be scanned and attached to the online form.

Parents should be aware that attendance is critical to successful learning. Trips and vacations should <u>not</u> be scheduled during school time except in the most unusual of circumstances. **It is absolutely essential that the principal approve any non-emergency student extended absences <u>in</u> <u>advance</u>. <b>If prior permission has not been granted, the absence may be recorded as unexcused.** 

Excessive or extended absences are considered five (5) in one calendar month or ten (10) in one semester, or a history of excessive absences per period as defined in the *Pasco County Schools District pages (Code of Student Conduct)*. Absences that meet this threshold as defined above may require a doctor's note. If doctor's notes are not provided, absences will be marked as unexcused.

#### Make-up Work

Excused absences guarantee students the right to make up any and all assignments assigned on the day(s) of absence at full credit. The student is responsible for asking the teacher(s) for makeup tests, assignments, and related work. Students will be given a minimum of two (2) calendar days per day or period of absence to make up all tests, assignments, and related work. Students may be given additional time as stipulated on their IEP/504 or based on teacher discretion. Work due to be turned in on the day of the absence will be turned in upon return and be given full credit. The principal or designee shall have the authority to modify these conditions with just cause. Students who have been assigned out-of-school suspension (OSS) may make up all tests, assignments, and related work for full credit within the timeframe listed above.

#### TARDIES TO SCHOOL

School starts at 8:20 a.m. When a student is late coming to school, the parent must sign the student in at the front office or send a note for an excused tardy to be recorded. Repeated tardies (excused or unexcused) will result in lost academic instruction and consequences for habitual problems.

#### TARDY POLICY

TEWMS has a school-wide tardy policy and procedures that is strictly monitored and enforced. Students are highly encouraged to be in attendance daily and on time to all classes. Students have three minutes to transition from one classroom to another. Students who are not inside the classroom when the late bell rings and do not have a pass from a staff member will be considered tardy and will <u>not</u> be permitted to enter the classroom without a pass.

Tardy students will be sent to the Tardy Table located in the back office, where the tardy will be logged. The student will then receive a pass to enter the classroom. After receiving a tardy pass, the student must return to their classroom with the pass within 3 minutes. Students who are more than 10 minutes late returning to class, will be considered "skipping" and will receive a disciplinary referral.

Upon returning to the classroom with a tardy pass, the teacher will mark the student as "Tardy" on myStudent. Tardies are cumulative and not by period or day. Therefore, a student may get up to six tardies in one day, which will result in a more severe consequence. For each tardy, the student will receive a consequence. Consequences are progressive in nature and includes warnings, lunch detentions, after school detentions, in-school suspension, loss of transition time, and disciplinary referrals.

TEWMS Tardy Consequence Schedule - Resets Each Quarter

Tardies	Consequences
1	1st Warning
2	2 <sup>nd</sup> Warning
3	1 Day of Lunch Detention
4	3 Days of Lunch Detention
5	1 Day of After School Detention (Parent Contacted)
6	1 Day of Alternative to Suspension (Referral and Parent Contacted)
7	1 Day of ISS (Referral and Parent Contacted)
8 and more	We have a problem!!! See an Administrator Immediately (Referral)

#### BEFORE AND AFTER SCHOOL

For safety reasons, no children are permitted to be on campus prior to 8:00 a.m. and must leave campus by 3:00 p.m. unless participating in an approved supervised after school event. When students arrive at school, they must go immediately to their classroom. Breakfast can be grabbed on the way to class. At the end of the school day, all students who are not involved in official after-school activities are to depart the buildings and grounds as soon as possible. The only approved car rider pickup spot is in front of the Administration Building.

#### **CAFETERIA**

The school maintains and operates a clean and orderly cafeteria, serving breakfast and lunch. Reduced prices are available for qualifying families. Free and reduced lunch forms are available in the office or at <a href="https://connectplus.pasco.k12.fl.us/do/fns/?features=free-or-reduced-price-meal-application">https://connectplus.pasco.k12.fl.us/do/fns/?features=free-or-reduced-price-meal-application</a>. Food and drink are to remain in the cafeteria and are to be brought on campus only when it is for lunch or approved school functions. Food and drink items prepared from non-school cafeteria sources may be consumed only by the individual student who brought them to school. Food from non-school cafeteria sources will not be permitted to be dropped off for students. If a parent/guardian chooses to bring food to school from a non-school cafeteria source (i.e. fast food, restaurant purchased meals, etc....), it can only be for their student and the parent must stay to have lunch with their student in the designated area (outside tables).

For additional information regarding cost of breakfast and/or lunch or to pay for meals go to: http://connectplus.pasco.k12.fl.us/do/fns/

- <u>Breakfast Expectations</u> Cafeteria opens for breakfast at 8:00 a.m. Students who want breakfast must report to the cafeteria as soon as they get on campus. When the bell rings for the school day to begin, only students with late bus passes will be given an excused late pass to class from breakfast. Walkers and car riders must not be late to class from breakfast as they will not be given an excused pass to class.
- <u>Lunch Expectations</u> Students are expected to go only to their designated lunch table/area. The following cafeteria lunch rules apply at all times:
  - 1. Sit at your assigned lunch table and lunch seat.
  - 2. Get permission to get up from seat.
  - 3. Use inside voice.
  - 4. Clean up.
  - 5. Respect themselves and others.

Drinks or food items will be confiscated and disposed when removed from noncompliant students. **Gum and candy is not permitted.** Purchases from vending machines can only be done during breakfast and student's designated lunch time.

#### CLINIC

The clinic is located inside the Administration Building. Minor first aid treatment will be provided within the clinic or classroom. If a child's injury is severe or a child is ill, teachers will send students to clinic and parents will be notified. Every accident in the school building or grounds or at a practice session must be reported immediately to the person in charge and to the clinic. Except in extreme emergencies, the student should have a pass signed by the teacher. Only prescribed medicine may be administered in the clinic, and it must be checked in to the Clinic Assistant before school. Medicine must be in the original bottle and accompanied by a note from home. Students are not permitted to be in possession of either prescribed or over-the-counter medication while on school grounds. Inhalers are exempt from this provision when a doctor's order is filed with the clinic. By law, the school is limited in treatments for illness or injury. We will follow district procedures and guidelines for students who are sent home due to COVID-like symptoms.

#### FACE COVERING & SOCIAL DISTANCING & HYGIENE PRACTICES

Face coverings are optional while on school property, school bus, and/or engaged in school activities. Proper social distancing should always be observed to the maximum extent possible. Students should remain six (6) feet away from persons who are not members of their household whenever feasible and possible. All individuals should wash their hands often with soap and water or use hand sanitizer. Hand sanitizer stations has been placed throughout the school building.

#### CRISIS PROCEDURES & DRILLS

There will be periodic crisis drills during the school year. These drills are designed to help secure the campus and to protect everyone in the event of an emergency. It is important that students take such drills seriously and listen carefully to instructions. While it is hoped that these procedures never have to be put into effect in response to an actual crisis, it helps to be prepared. Training will be provided for all staff and students.

#### DETENTION

Detention is a disciplinary intervention assigned to students. We will offer before school detentions and lunch detentions for behavior infractions. After school detention is assigned as an intervention/consequence for continual tardies. In the event a student is assigned before or after school detentions, parents will be notified by a staff member and will be given specific information pertaining to date, time, and location.

#### **ELECTRONICS POLICY**

Students are allowed to bring cell phones and other Wireless Communication Devices (WCD) on campus. All cell phones and WCD need to be silenced/powered off and placed in students' book bag during school hours of 8:20am – 2:40pm. Students in 8<sup>th</sup> grade will be allowed to access their electronics during lunch. Teachers may, at their discretion have students use their personal devices and/or headphones for academic reasons. Headphones are not allowed to be used around campus. Upon completion of the lesson, students will be expected to silence/power off the device and place the device back into their book bag. Below is the consequence schedule used for all who violate our policy:

- 1st Offense: Teacher gives the student a warning.
- $2^{nd}$  Offense: Teacher confiscates the student's electronic device for the entire class period.
- 3<sup>rd</sup> Offense: Teacher sends student to the office to lock up the electronic device for the entire day.
- 4<sup>th</sup> Offense (and each time afterwards): Teacher sends student to the office to lock up the electronic device for the entire day. Parents will have to pick up electronic device from the office. Disciplinary referral may be written.

When families need to communicate with their student, they are welcome to call the front office (813) 794-0200, and we will get a message to the student. In addition, if your student needs to contact a family member, students will be permitted to use the school phones, when appropriate.

#### **EMERGENCY INFORMATION**

Every family must update their emergency information thru the parent portal on myStudent (<a href="https://launchpad.classlink.com/dsbpc">https://launchpad.classlink.com/dsbpc</a>). This information must be kept current. If there is a change in home address or phone number, the Main Office should also be notified. The parent's placement of other adult contacts on the emergency information authorizes those persons to check students out of school. Any person requesting to check out a student must be listed on the emergency information page on myStudent or have prior written parent/guardian permission. In all cases, proper identification of any adult person is required prior to the school's release of a student into that person's custody.

#### **FEES** (https://www.studentquickpay.com/pasco/)

Fees will be collected for TEWMS through the RYCOR system. This money is used for the purchase of supplementary materials and other instructional aids. PE lockers are also available for a fee. Parents must use the district electronic payment system to pay all fees, this can be done by logging into your myStudent Parent Portal.

#### FIELD TRIPS

When students attend field trips which require transportation by school bus or charter bus, all students must ride the bus to and from the destination. Parents may not transport their child or any other student to or from these events, and no students may be checked in or out of school from an off-campus location. For parents to chaperone on a field trip, they MUST be approved Pasco County volunteers for the current school year. To get approved, go to: <a href="http://www.pasco.k12.fl.us/comm/volunteer/">http://www.pasco.k12.fl.us/comm/volunteer/</a>

#### **GRADES**

Grades are earned each quarter and semester. A final grade recorded at the end of the course is based on the numerical average of semester one and semester two grades (A = 100-90, B = 89-80, C = 79-70, D = 69-60, and F = 59-50). Students also receive S (satisfactory), N (needs improvement) or U (unsatisfactory) conduct rankings.

#### SEMESTER HONOR ROLL

All grades posted for the first semester will be used in the honor roll calculation. Students enrolled in one or more courses through Pasco eSchool or virtual courses may be eligible for honor roll recognition provided that grades are received and entered into the student information system by the time report cards are issued for brick and mortar courses. Students must have at least six (6) grades or several grades equivalent to three (3) credits posted for the current semester to be eligible for the semester honor roll designation.

Schools will award honor status each semester to students who qualify for one of the following three levels of honor roll designations.

- 1. Straight A Honor Roll
- 2. A/B Honor Roll
- 3. Honor Roll (semester weighted GPA of 3.2000+ based on grades documented in the student information system. Students cannot have earned a grade of D or F in any of their semester courses to be eligible.

#### INSURANCE

As a service, Pasco County Schools provides a group plan (policy) through Bollinger that is underwritten by Mutual of Omaha Insurance Company to assist families with some of the medical expenses that may result from a school sponsored and supervised activity. This coverage is available for all students/athletes and is subject to policy conditions, exclusions and maximums. This plan pays in excess of any in force insurance plan for the student and does not cover students if injured outside of school.

#### LEAVING SCHOOL GROUNDS

Thomas E. Weightman Middle School has a closed campus. Once arriving on campus, a student may not leave the school grounds before dismissal time without permission from the Administration. Unauthorized departure from campus shall be considered skipping, a violation of the Student Code of Conduct. Please note that the grounds of Wesley Chapel High School and Wesley Chapel Elementary School are included in the areas considered to be "off campus."

When parents or guardians pick up a student before dismissal time, they must come to the Main Office in the Administrative Building to sign the student out. Release of a student to someone other than a parent or guardian requires permission from the parent and proof of identification for the person checking the student out. Without such evidence, a student shall be released only to properly identified persons listed on that student's emergency card in myStudent.

#### myStudent

Student grades, attendance, Progress Reports, and Report Cards can be checked online for all TEWMS students at: <a href="https://launchpad.classlink.com/dsbpc">https://launchpad.classlink.com/dsbpc</a>. You will be prompted on how to create your account. We have found that this is a very helpful tool. Attendance is updated daily and grades are updated every time a teacher enters a grade (which could be daily or weekly depending on the course). Grading codes for myStudent are listed in detail at the end of this student binder.

#### OPPORTUNITY HALL

Students needing academic assistance are invited to take advantage of tutoring after school on a designated day. Teachers, parents, and/or students can initiate the process. A form must be completed to indicate a need and parents must provide transportation. Forms are available in the back office and/or online.

#### **ONLINE COURSES**

Students choosing to take online course(s) will have an off-campus placement period either at the beginning or at the end of the school day. Parents will be responsible for bringing students into school after their off-campus placement period(s) or picking their student up before their off-campus placement period(s).

#### **PARENT - TEACHER CONFERENCES**

Parents are encouraged to confer regularly with the teachers concerning their child's progress. Parents may make arrangements for team conferences by contacting their child's teachers via e-mail, telephone, or written note. Conferences may be held in person, by phone, or thru zoom.

#### PASSES

Students are not permitted in the halls or on the grounds during class periods unless they are accompanied by a staff member or have a lanyard pass. Passes must be used for its intended purpose and only to/from the designated locations.

#### PROPERTY IDENTIFICATION/LOST AND FOUND

Students are to identify all notebooks, billfolds, purses, P.E. clothing, jackets, etc. by writing their names on them. Students who have lost items should check the Lost and Found in the cafeteria or in the back office during their lunch period. All items not claimed at the end of the school year will be disposed of. Prohibited items are not to be brought to school.

#### PROHIBITED ITEMS AND ACTIVITIES

Please see the Pasco County Schools District pages of the Student Code of Conduct (https://www.pasco.k12.fl.us/ssps/page/conduct). In addition to the District's Student Code of Conduct policies, students are not permitted to be in the possession of (this includes the items being inside book bags):

a Tove

d. Rubber bands or pins.

b. Gambling devices

e. "Celebration" flowers and/or balloons.

c. Speakers

If any of these items are discovered, they will be confiscated and returned only to a parent/guardian of the party from whom they were taken. This includes any electronic devices which are discovered being used during school hours without permission.

#### PROMOTION REQUIREMENTS

According to the State of Florida rules, middle school students must successfully complete Language Arts, Mathematics, Science and Social Studies **each year** (6<sup>th</sup> – 8<sup>th</sup>) to be **promoted to high school**. Successful completion of these courses requires the earning of a grade of "D" or higher. Students who do not meet this requirement will be retained in 8<sup>th</sup> grade until requirements are met through course recovery.

I have received and read the Student Planner which includes the school's	s Vision Statement,	Calendar, an	d the Code of
Conduct which includes Rules of Dress Appearance and Behavior.			

Student Signature	Date	Parent/Guardian Signature	Date



### At-Risk / Early Warning System: What matters for staying on track and graduating?

	N	liddle School	<b>EWS Indica</b>	ators	
#WildcatsU	VLEASHED	Course Performance	GPA*	Attendance	Office Discipline Referrals
On-Track	Per Quarter ———————————————————————————————————	C's or better in all classes	2.5 or higher	0 to 2 absences in a quarter 4% or less absences in a year	0 ODR's in a quarter 2 or fewer ODR's in a year
At-Risk for Off Track	Per Quarter Per Year	1 or more D's in any class	2.0 to 2.49	3 to 4 absences in a quarter 5% -9% absences in a year	1 ODR in a quarter 3 ODR's in a year
Off-Track	Per Quarter ———————————————————————————————————	Failing 1 or more classes (F's)	Less than 2.0	5 or more absences in a quarter 10% or more absences in a year	2 or more ODRs in a quarter 4 ODR's per year OR 2 ODR's in a semester

\*Note(s): GPA is an overall average of current course grades (sum of grade values / #classes) (A=4, B=3, C=2, D=1, F=0)
Pasco County Schools

## 2022-2023 THOMAS E. WEIGHTMAN MIDDLE SCHOOL END-OF-YEAR ACTIVITY EXPECTATIONS

Student Name:	Grade:
TEWMS students wanting to participate in our End-of-Year mannered behavior at all times. In order to participate, acad	(EOY) activities are expected to display a high level of well- emic and behavioral expectations have been established.
Any student who incurs the following academic or behave be eligible to participate:	vioral infractions during the current school year will <u>NOT</u>
<ul><li>has not been recovered by the week prior to the danger of failing more than one core content subject.</li></ul>	rter. ne first semester of the school year, in which the course
These infractions are cumulative for the school year. If a study quarter, points may be earned to regain participation in the Elend of Quarter 3 (March 10). Points must be documented bearning points through participation or volunteering. Studer points and verify eligibility at least one week prior to event.	EOY activities. A total of 200 points must be earned by the by student and signed off by a supervising teacher/adult if at must meet with their grade level administrator to turn in
• Attendance: If you miss two days or less per quarte earn 25 points for each quarter. (100 points total).	r during the first, second, third and fourth quarters, you will
	dent council, or attend Opportunity Hall and/or Academic points. (Maximum of three can be counted toward points –
• <u>Volunteer</u> : For volunteering at Special Olympics, P earn 20 points. (Maximum of four events can be co	TSA events, sporting events, or community events, you will unted toward points – 80 points total).
in the EOY activities during quarters 1-3 of this school year	es. I also understand that If I lose my privilege of participating c, I may earn a total of 200 individual points in order to regain mented and signed off by a supervising teacher/adult if earning that I am responsible for my behavior.
Student Signature:	Date:
We have read and we understand the requirements as set for activities planned for the students at T. E. Weightman Middisponsored activities, and the Code of Student Conduct will be any of the activities, but then my child does not attend duamount paid toward the field trip will be NON-REFUND	le School. We also understand that these are school- be strictly enforced. We also understand that if we pay for the to disciplinary, academic, or personal reasons, the
Parent Signature:	Date:



# 2022-2023 THOMAS E. WEIGHTMAN MIDDLE SCHOOL DRESS CODE

In order to promote an orderly learning environment in our schools while preparing all students for later success in the world of work, the District School Board of Pasco County has established the following guidelines for student dress:

- ✓ The principal, or designee, shall determine the appropriateness of dress and appearance in accordance with the guidelines distributed by the school, school board policy and guidelines contained herein. The principal, or designee, will make the decision if a student's appearance meets school and community standards. The principal's decision on the appropriateness of dress is final as long as it does not contradict official district policy listed herein or elsewhere.
- These guidelines are in effect while on any District School Board of Pasco County school or campus, at any school function or on any school-sponsored transportation.
- ✓ Students are prohibited from wearing clothing that exposes underwear or body parts in an indecent or vulgar manner or that disrupts the learning environment (F.S. 1006.07).

#### These guidelines are in effect while on any District School Board of Pasco County school or campus, at any school function or on any school-sponsored transportation.

- Students must wear clothing that has fabric in the front, back and on the sides (under the arms) and shoes.
- · Shirts and dresses must have fabric in the front, back and on the sides (under the arms).
- · Shirts must have straps.
- · Clothing must cover undergarments (this includes straps and waistbands).
- Fabric covering chests, genitals and buttocks must be opaque.
- · Clothing must be suitable for all scheduled classroom activities including physical education, science labs, wood shop and other activities where unique hazards exits.
- · Specialized courses may require specialized attire, such as sports uniforms or safety gear.

#### The following types of clothing, items, accessories and apparel are considered inappropriate for the school environment:

- Any clothing that exposes underwear, body parts and/or skin in an indecent or vulgar manner.
- Any clothing that substantially disrupts the school environment or causes safety concerns.
- Any clothing that depicts profanity, drugs, violent images or vulgarity in any form.
- · Any clothing that depicts sexually implicit or explicit images.
- Any clothing that depicts gang-related images, indicates gang affiliation or antisocial group affiliation.
- · Wallet chains, spiked jewelry, dog collars or similar items.
- · Slippers or similar shoes.
- Pajamas or costumes (unless approved by school administration for special events, etc.).
- · Hats, bandanas, or head coverings (unless preapproved administratively for medical, religious reasons and/or for special school activities)

Wearing clothing or accessories that depict a firearm or weapon or express an opinion regarding a right guaranteed by the Second Amendment to the United States Constitution is not grounds for disciplinary action or referral to the criminal justice or juvenile justice system under this section or F.S. 1006.13.

#### Regulations Regarding the Wearing of Items and/or Clothing that Conceal Identity

- · A student's identity must be readily recognizable by school staff at all times, during the school-day, or when the student is engaged in a school-sponsored activity.
- No items or clothing, or any combinations of such, may be worn in a manner that conceals the wearer's face. Face coverings such as ski masks, gas masks, Halloween masks, costume masks, ninja masks, pantyhose, full face masks, hoods (including hoods from sweatshirts or jackets commonly referred to as "hoodies") or other face coverings that obstruct a wearer's vision or face or identity are not allowed absent a legally protected right that has been approved in writing by the school's Principal or the District's Equity Officer.
- Students may utilize an appropriate face-covering (such as a medical mask, surgical mask, scarf, bandanna, fishing buff, and other items made of a suitable and safe material that will cover the wearer's nose and mouth and prevent or reduce the release of respiratory droplets from the wearer's mouth or nose) for the purposes of health-related concerns.
- Student's must comply with the directive of all school staff members to remove any and all items or clothing set forth above so that the student's identity can be readily revealed and recognized. This would include the temporary removal of an appropriate face covering being utilized for health concerns so that a student's identity can be confirmed.
- During times of inclement weather, a principal, may modify or suspend application of these provisions when doing so is in the best interest of the student body's health, safety, and welfare.
- Failure to comply with the above policy and provisions may result in disciplinary action as detailed herein and/or elsewhere in district policy.

#### Students in violation of the dress code:

- -Will be required to change into appropriate clothing, contacting the parent/guardian as needed.
- -Students may be required to remain in the front office until the above condition is met per principal discretion.
- -May receive a discipline referral and receive consequences as appropriate for repeated breaches of the policy.

First Offense: The student shall be given a verbal warning and the school principal or designee shall call the student's parent or guardian.

Second Offense: The student shall receive 2 days of before school detentions and the school principal or designee shall call the student's parent or guardian.

Third or Repeated Offense: The student shall receive an in-school suspension for a period not to exceed 3 days, in which the student is ineligible to participate in any extracurricular activity during those day(s) and the school principal or designee shall meet with the student's parent or quardian.

# 22-23 TEWMS BELL SCHEDULES

6	5	4	3	2	A Lunch	HS	1	Period	Ве
1:49-2:40	12:55-1:46	12:01-12:52	11:07-11:58	10:13-11:04	9:41-10:11	9:14-9:38	8:20-9:11		Bell Schedule
51	51	51	51	51	30	24	51	Minutes	

y,	4	3	2	A Lunch	6	1	Period	EARLY R
12:05-12:40	11:25-12:00	10:47-11:22	10:09-10:44	9:36-10:06	9:58-9:33	8:20-8:55		EARLY RELEASE Bell Schedule
35	35	35	35	30	35	35	Minutes	chedule

Period 1	8:20-9:11	Minutes 51
HS	9:14-9:38	24
	9:41-10:32	51
B Lunch	10:35-11:05	30
	11:07-11:58	51
4	12:01-12:52	51
5	12:55-1:46	51
,	0.00	2

S	4	3	B Lunch	2	6	1	Period
12:04-12:40	11:25-12:01	10:47-11:22	10:14-10:44	9:36-10:11	9:58-9:33	8:20-8:55	
35	35	35	30	35	35	35	Minutes

Period		Minutes
1	8:20-9:11	51
SH	9:14-9:38	24
2	9:41-10:32	51
3	10:35-11:26	51
Lunch	11:29-11:59	30
4	12:01-12:52	51
5	12:55-1:46	51
6	1.49_7.40	^

5	4	C Lunch	3	2	6	1	Period
12:04-12:40	11:25-12:01	10:52-11:22	10:14-10:49	9:36-10:11	9:58-9:33	8:20-8:55	
35	35	30	35	35	35	35	Minutes

6	5	D Lunch	4	ü	2	HS	1	Period	6	5	4	C Lunch	u	2	HS	1	Period
1:49-2:40	12:55-1:46	12:22-12:52	11:29-12:19	10:35-11:26	9:41-10:32	9:14-9:38	8:20-9:11		1:49-2:40	12:55-1:46	12:01-12:52	11:29-11:59	10:35-11:26	9:41-10:32	9:14-9:38	8:20-9:11	
51	51	30	51	51	51	24	51	Minutes	51	51	51	30	51	51	24	51	Minutes

5	D Lunch	4	3	2	6	_	Period
12:04-12:40	11:31-12:01	10:52-11:28	10:24-10:49	9:46-10:21	9:58-9:33	8:20-8:55	
35	30	35	35	35	35	35	Minutes

# WILDCAT ROAR

CASSPOON S   CAFETERIA OTHER AREAS					
<ul> <li>➤ Walk.</li> <li>➤ Speak when it's your turn.</li> <li>➤ Dispose of food</li> <li>➤ Use appropriate</li> <li>➤ Line up against walls</li> <li>➤ Keep hands, feet, etc. to self.</li> <li>➤ Keep hands, feet, etc. to self.</li> <li>➤ Graffiti free zone</li> <li>➤ Keep hands, feet, etc. to self.</li> <li>➤ Graffiti free zone</li> <li>➤ Reap hands, feet, etc. to self.</li> <li>➤ Graffiti free zone</li> <li>➤ Keep hands, feet, etc. to self.</li> <li>➤ Graffiti free zone</li> <li>➤ Keep hands, feet, etc. to self.</li> <li>➤ Graffiti free zone</li> <li>➤ Keep hands, feet, etc. to self.</li> <li>➤ Graffiti free zone</li> <li>➤ Keep hands, feet, etc. to instructions.</li> <li>➤ Graffiti free zone</li> <li>➤ Keep hands, feet, etc. to self.</li> <li>➤ Graffiti free zone</li> <li>➤ Keep hands, feet, etc. to self.</li> <li>➤ Graffiti free zone</li> <li>➤ Keep hands, feet, etc. to instructions.</li> <li>➤ Graffiti free zone</li> <li>➤ Keep hands, feet, etc. to self.</li> <li>➤ Graffiti free zone</li> <li>➤ Keep hands, feet, etc. to self.</li> <li>➤ Graffiti free zone</li> <li>➤ Keep hands, feet, etc. to instructions.</li> <li>➤ Graffiti free zone</li> <li>➤ Keep hands, feet, etc. to self.</li> <li>➤ Check mystudent on &amp; take notes.</li> <li>➤ Study with a friend.</li> <li>➤ Recycle.</li> <li>➤ Recycle.</li> <li>➤ Pick up trash whether or on to it's yours.</li> <li>➤ Recycle.</li> <li>➤ Rec</li></ul>		HALLWAYS	CLASSROOMS	CAFETERIA	OTHER AREAS
<ul> <li>➤ Open doors carefully.</li> <li>➤ Use appropriate</li></ul>		> Walk.	✓ Speak when it's your turn.	Eat food quietly.	
> Use appropriate language & volume.  > Line up against walls waiting to go into classes  > Keep hands, feet, etc. to self.  > Graffiti free zone  > Reep hands, feet, etc. to self.  > Graffiti free zone  > Be in assigned area. > Keep hallways clean.  > Help others in need. > Encourage others to show pride.  > Focus on upcoming class – get mentally ready.  > Read the bulletin boards.  > Walk with a purpose.  > Mallway.  > Take care of personal hallway.  > Check MyStudent and other online resources.    Stoudy with a friend.		Open doors carefully.		<ul> <li>Dispose of food</li> </ul>	→ Walk.
language & volume.  Line up against walls  Waiting to go into  classes  Keep hands, feet, etc. to self.  Graffiti free zone  Keep hands, feet, etc. to self.  Graffiti free zone  Be in assigned area.  Keep hallways clean.  Help others in needd.  Encourage others to show pride.  Focus on upcoming class – get mentally  Read the bulletin frequently.  Read the bulletin frequently.  Walk with a purpose.  Know the rules for the hallway.  Take care of personal  Actively participate in discussions, group work.  Actively participate in etc.  Pick up trash whether etc.  Pick up trash whether etc.  Actively participate in etc.  Pick up trash whether etc.  Actively participate in etc.  Pick up trash whether etc.  Pick up trash whether etc.  Actively participate in etc.  Pick up trash whether etc.  Actively participate in etc.  Pick up trash whether etc.  Actively participate in etc.  Actively participate i			surroundings.	properly.	★ Listen for information.
Line up against walls    Keep hands, feet, etc. to classes		language & volume.		<ul> <li>Food is for eating only.</li> </ul>	★ Dispose of gum, trash
classes  Keep hands, feet, etc. to self.  Graffiti free zone  Keep hands, feet, etc. to self.  Graffiti free zone  Keep hands, feet, etc. to self.  Graffiti free zone  Keep hallways clean.  Help others in need. Encourage others to show pride.  Focus on upcoming class—get mentally ready.  Read the bulletin boards.  Malk with a purpose.  Know the rules for the hallway.  Take care of personal  Read during passing  Check MyStudent and other  Know your student  Check MyStudent and other  Check MyStudent and	U			Follow adult	properly.
classes  Keep hands, feet, etc. to self.  Graffiti free zone  Keep hands, feet, etc. to self.  Graffiti free zone  Keep hands, feet, etc. to self.  Graffiti free zone  Keep hands, feet, etc.  To self.  Do your own work.  Keep hallways clean.  Actively participate in discussions, group work.  Pick up trash whether or not it's yours.  Pick up trash whether or not it's yours.  Report messes.  Report and Report a	INESPECT /	waiting to go into	self.	instructions.	
<ul> <li>➤ Keep hands, feet, etc.</li> <li>&gt; to self.</li> <li>&gt; Graffiti free zone</li> <li>➤ Be in assigned area.</li> <li>➤ Keep hallways clean.</li> <li>➤ Help others in need.</li> <li>➤ Encourage others to show pride.</li> <li>➤ Focus on upcoming class – get mentally ready.</li> <li>➤ Remind friends of due dates, directions, etc.</li> <li>➤ Read &amp; follow all rules.</li> <li>➤ Read the bulletin frequently.</li> <li>➤ Rak thoughtful, relevant questions.</li> <li>➤ Walk with a purpose.</li> <li>➤ Know the rules for the hallway.</li> <li>➤ Take care of personal rine.</li> <li>➤ Check MyStudent and other online resources.</li> <li>➤ Check MyStudent and other online resources.</li> <li>➤ Know the rules for the hallway.</li> <li>➤ Check MyStudent and other online resources.</li> <li>➤ Know the rules for the hallway.</li> <li>➤ Take Care of personal online resources.</li> </ul>		classes	- 1	Graffiti free zone	others.
be in assigned area.  Actively participate in discussions, group work.  Help others in need.  Focus on upcoming class – get mentally ready.  Read the bulletin boards.  Know the rules for the hallway.  Take care of personal rine.  Check MyStudent and other on the possing online resources.  Chean.  Keep your table & floor clean.  Report messes.  Repo					★ Follow the rules of the
<ul> <li>➤ Graffiti free zone</li> <li>➤ Be in assigned area.</li> <li>➤ Do your own work.</li> <li>➤ Keep hallways clean.</li> <li>➤ Actively participate in discussions, group work.</li> <li>➤ Piccurage others to show pride.</li> <li>➤ Focus on upcoming class – get mentally ready.</li> <li>➤ Remind friends of due dates, directions, etc.</li> <li>➤ Read the bulletin boards.</li> <li>➤ Read the purpose.</li> <li>➤ Know the rules for the hallway.</li> <li>➤ Take care of personal rine.</li> <li>➤ Check MyStudent and other online resources.</li> <li>➤ Check MyStudent and other online.</li> <li>➤ Know the spectations.</li> <li>➤ Check MyStudent and other online.</li> <li>➤ Know the spectations.</li> <li>➤ Encourage others to clean.</li> <li>➤ Report messes.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Recycle.</li> <li>➤ Recycle.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Recycle.</li> <li>➤ Recycle.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Recycle.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or not it's yours.</li> <li>➤ Pick up trash whether or no</li></ul>		to self.			space.
<ul> <li>▶ Be in assigned area.</li> <li>▶ Clean.</li> <li>▶ Keep hallways clean.</li> <li>▶ Actively participate in discussions, group work.</li> <li>▶ Encourage others to show pride.</li> <li>▶ Focus on upcoming class – get mentally ready.</li> <li>▶ Remind friends of due dates, directions, etc.</li> <li>▶ Read the bulletin boards.</li> <li>▶ Walk with a purpose.</li> <li>▶ Know the rules for the hallway.</li> <li>▶ Take care of personal rine.</li> <li>▶ Check MyStudent and other online resources.</li> <li>▶ Check MyStudent and other online.</li> <li>▶ Know the spectations.</li> <li>▶ Encourage others to discussions, group work.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.</li> <li>▶ Pick up trash whether or not it's yours.<td></td><td>,</td><td></td><td></td><td></td></li></ul>		,			
<ul> <li>▶ Be in assigned area.</li> <li>▶ Keep hallways clean.</li> <li>▶ Keep hallways clean.</li> <li>▶ Actively participate in discussions, group work.</li> <li>▶ Report messes.</li> <li>★ Report</li></ul>					
<ul> <li>Keep hallways clean.</li> <li>Help others in need.</li> <li>Encourage others to show pride.</li> <li>Focus on upcoming class – get mentally ready.</li> <li>Remind friends of due dates, directions, etc.</li> <li>Read the bulletin boards.</li> <li>Walk with a purpose.</li> <li>Make care of personal needs during passing online resources.</li> <li>Reeport messes.</li> <li>Report messes.</li> <li>Pick up trash whether of pick up trash whether and size in messes.</li> <li>Pick up trash whether on tit's yours.</li> <li>Recycle.</li> <li>Recycle.</li> <li>Recycle.</li> <li>Recycle.</li> <li>Prinish homework.</li> <li>Check MyStudent or frequently.</li> <li>Chead.</li> <li>Read.</li> <li>Read.</li> <li>Organize a study group.</li> <li>After entering.</li> <li>After entering.</li> <li>Know the expectations.</li> <li>Know the scources.</li> <li>Know the scources.</li> <li>Know the scources.</li> <li>Report messes.</li> <li>Study with a friend.</li> <li>Check MyStudent or study.</li> <li>Ask a friend for help.</li> <li>Organize a study.</li> <li>After entering.</li> <li>After entering.</li> <li>After entering.</li> <li>Actively participate in or not it's yours.</li> <li>Recycle.</li> <li>Pick up trash whether and other or not it's yours.</li> </ul>		Be in assigned area.	✓ Do vour own work.	clean.	
<ul> <li>Help others in need.</li> <li>Encourage others to show pride.</li> <li>Focus on upcoming class – get mentally</li> <li>Remind friends of due dates, directions, etc.</li> <li>Read the bulletin boards.</li> <li>Walk with a purpose.</li> <li>Naw Help others to etc.</li> <li>Help others in need.</li> <li>Aiscussions, group work, etc.</li> <li>Procus on upcoming class – get mentally</li> <li>Pay attention &amp; take notes.</li> <li>Study with a friend.</li> <li>Check MyStudent of requently.</li> <li>Ask a friend for help.</li> <li>Check MyStudent of questions.</li> <li>Nak a friend for help.</li> <li>Check MyStudent of questions.</li> <li>No your work to the best of your ability.</li> <li>Arrive on time.</li> <li>Know the rules for the hallway.</li> <li>Take care of personal online resources.</li> <li>Check MyStudent of the best of your assignments ready.</li> <li>Know the expectations.</li> <li>Know the expectations.</li> <li>Know the supectations.</li> <li>Know the supectations.</li> <li>Know the expectations.</li> <li>Know the supectations.</li> </ul>	OWNEBSHIB	Keep hallways clean.	Actively participate in	Benort messes.	
<ul> <li>Encourage others to show pride.</li> <li>Focus on upcoming class – get mentally</li> <li>Pay attention &amp; take notes.</li> <li>Study with a friend.</li> <li>Ready.</li> <li>Read &amp; follow directions.</li> <li>Follow all rules.</li> <li>Ask a friend for help.</li> <li>Check MyStudent questions.</li> <li>Nak a friend for help.</li> <li>Check MyStudent questions.</li> <li>Nak thoughtful, relevant questions.</li> <li>Noyour work to the best of your ability.</li> <li>Malk with a purpose.</li> <li>Arrive on time.</li> <li>Make care of personal hallway.</li> <li>Take care of personal connects a study assignments ready.</li> <li>Check MyStudent and other of the hallway.</li> <li>Check MyStudent and other of the sepectations.</li> <li>Check MyStudent and other or the sepectations.</li> <li>Know the expectations.</li> <li>Know the sepectations.</li> </ul>	MEKSHIL	Help others in need.	discussions, group work.	Pick up trash whether	* Report messes.
show pride.  Recycle.  Focus on upcoming class – get mentally ready.  Read & follow directions.  Remind friends of due dates, directions, etc.  Read the bulletin boards.  Nak thoughtful, relevant questions.  Nak with a purpose.  Nak with a purpose.  Nak thoughtful, relevant questions.  Nak with a purpose.  Nak with a purpose.  Nak thoughtful, relevant assignments ready.  Nak thoughtful, relevant questions.  Check MyStudent on time.  Nak thoughtful, relevant questions.  Nak a friend for help.  Read.  Nak a friend for help.  Ask a friend for help.  A sead.  Noganize a study  A after entering.  A firends.  A sexpectations.  A firend for help.  A sead.  Noganize a study  A strive on time.  Now the expectations.  A friend for help.  A sead.  Noganize a study  A strive on time.  A firend for help.  A sead.  Noganize a study  A strive on time.  A firend for help.  A sead.  Noganize a study  A strive on time.  A firend for help.  A sead.  Noganize a study  A strive on time.  A firend for help.  A sead.  Noganize a study  A strive on time.  A firend for help.  A sead.  Noganize a study  A strive on time.  A firend for help.  A sead.  Noganize a study  A strive on time.  A firend for help.  A sead.  Noganize a study  A strive on time.  Noganize a study  A st		> Encourage others to	etc.	or not it's yours.	* Have a proper pass.
<ul> <li>➤ Focus on upcoming class – get mentally class – get mentally ready.</li> <li>➤ Bring materials.</li> <li>➤ Remind friends of due dates, directions, etc.</li> <li>➤ Read the bulletin boards.</li> <li>➤ Walk with a purpose.</li> <li>➤ Nallway.</li> <li>➤ Take care of personal time.</li> <li>➤ Focus on upcoming class — get mentally defined for help.</li> <li>✓ Check MyStudent frequently.</li> <li>✓ Check MyStudent questions.</li> <li>✓ Do your work to the best of your ability.</li> <li>➤ Walk with a purpose.</li> <li>✓ Arrive on time.</li> <li>➤ Know the rules for the hallway.</li> <li>➤ Check MyStudent and other online resources.</li> <li>➤ Know the sypectations.</li> <li>➤ Study with a friend.</li> <li>➤ Study with a finish homework.</li> <li>➤ Study with a finish homework.</li> <li>➤ Ask thoughtful, relevant and study and study</li></ul>		show pride.		Recycle.	* Recycle.
class – get mentally			✓ Pay attention & take notes.	<ul> <li>Study with a friend.</li> </ul>	
ready.  Remind friends of due  Check MyStudent  Follow all rules.  Check MyStudent  Frequently.  Read the bulletin  boards.  Nead the bulletin  Check MyStudent  Frequently.  No your work to the best of your ability.  Now the rules for the hallway.  Take care of personal  Check MyStudent  Frequently.  Organize a study  Roow to the best of your ability.  Be seated immediately  After entering.		class – get mentally	✓ Bring materials.	<ul> <li>Finish homework.</li> </ul>	before school to study.
<ul> <li>Remind friends of due dates, directions, etc. dates, directions, etc.</li> <li>Read the bulletin frequently.</li> <li>Read the bulletin frequently.</li> <li>Ask thoughtful, relevant questions.</li> <li>Do your work to the best of your ability.</li> <li>Nalk with a purpose. Arrive on time.</li> <li>Nallway.</li> <li>Take care of personal hallway.</li> <li>Check MyStudent questions.</li> <li>Ask thoughtful, relevant questions.</li> <li>Ask thoughtful, relevant questions.</li> <li>Ask thoughtful, relevant questions.</li> <li>Ask thoughtful, relevant questions.</li> <li>Ask a friend for help.</li> <li>Agray as the care of personal assignments ready.</li> <li>Know the expectations.</li> <li>Assignments ready.</li> <li>Assignments ready.</li> <li>Assignments ready.</li> <li>Assignments ready.</li> </ul>		ready.	✓ Read & follow directions.	<ul> <li>Discuss a lesson</li> </ul>	
dates, directions, etc.  Read the bulletin boards.  Read the bulletin boards.  Ask thoughtful, relevant questions.  Do your work to the best of your ability.  Arrive on time.  Naw the rules for the hallway.  Take care of personal needs during passing online resources.  A Check MyStudent and other number  A Read.  O Read.  Repad.		Remind friends of due	✓ Follow all rules.	<ul> <li>Ask a friend for help.</li> </ul>	research.
<ul> <li>➤ Read the bulletin frequently.</li> <li>Loop your work to the best of your ability.</li> <li>➤ Walk with a purpose.</li> <li>➤ Know the rules for the hallway.</li> <li>➤ Take care of personal rime.</li> <li>Check MyStudent and other online resources.</li> <li>Corganize a study group.</li> <li>Be seated immediately safter entering.</li> <li>Know the expectations.</li> <li>Expectations.</li> <li>E</li></ul>	<b>&gt;</b>	dates, directions, etc.	✓ Check MyStudent	• Read.	
boards.  Ask thoughtful, relevant group.  Questions.  Do your work to the best of your ability.  Arrive on time.  Know the rules for the hallway.  Take care of personal reeds during passing online resources.  Ask thoughtful, relevant group.  Be seated immediately the assignments ready.  Know the expectations.  Check MyStudent and other online resources.	CADEMICS	Read the bulletin	frequently.	Organize a study	
questions.  Do your work to the best of your ability.  Nalk with a purpose.  Know the rules for the hallway.  Take care of personal reeds during passing online resources.  Arrive on time.  Have all materials and after entering.  Assignments ready.  Know the expectations.  Expectations.  A check MyStudent and other online resources.		boards.		group.	
<ul> <li>✓ Do your work to the best of your ability.</li> <li>➤ Walk with a purpose.</li> <li>➤ Know the rules for the hallway.</li> <li>➤ Take care of personal needs during passing online resources.</li> <li>✓ Do your work to the best of your ability.</li> <li>◆ Be seated immediately the after entering.</li> <li>★ After entering.</li>     &lt;</ul>			questions.	0,0	homework.
your ability.  ➤ Walk with a purpose. ✓ Arrive on time.  ➤ Know the rules for the hallway.  ➤ Take care of personal reeds during passing online resources.   → Walk with a purpose. ✓ Arrive on time.   ◆ Be seated immediately ★  ★ Arrive on time.  ◆ Have all materials and after entering.  ★ Arrive on time.  ◆ Know the expectations. expectations. ★  ↑ Check MyStudent and other ↑ Know your student ★					
<ul> <li>➤ Walk with a purpose.</li> <li>➤ Know the rules for the hallway.</li> <li>➤ Take care of personal needs during passing online resources.</li> <li>➤ Walk with a purpose.</li> <li>➤ Have all materials and after entering.</li> <li>➤ Know the sypectations.</li> <li>➤ Know the expectations.</li> <li>➤ Expectations.</li> <li>➤ Know your student and other online resources.</li> </ul>			your ability.		
<ul> <li>➤ Know the rules for the hallway.</li> <li>➤ Take care of personal needs during passing online resources.</li> <li>➤ Check MyStudent and other online resources.</li> <li>➤ Know the after entering.</li> <li>➤ Know the expectations.</li> <li>➤ E</li></ul>			- `	<ul> <li>Be seated immediately</li> </ul>	
hallway.  Take care of personal  Needs during passing  Time.  assignments ready.  Now the expectations.  Check MyStudent and other  online resources.  Now your student			,	after entering.	
Take care of personal  V Know the expectations.  needs during passing  V Check MyStudent and other  online resources.	J	hallway.	assignments ready.	Know the	
needs during passing   Check MyStudent and other  Know your student online resources.	EADINESS			expectations	
online resources.			✓ Check MvStudent and other	Now your student	
		time.	online resources.	pumber	